Eric MELAC

Date of birth: 22-06-1983
ORCID: 0000-0002-6957-944X
eric.melac@univ-montp3.fr

2015- **Associate professor** (*maître de conférences*), Université Paul Valéry – Montpellier 3, Études Montpellieraines du Monde Anglophone

Professional experience

- 2013-2015 (2 y.) **Teaching fellow** (*ATER*) in English linguistics and phonetics, Uni. Sorbonne Nouvelle – Paris 3
- 2014-2015 (1 y.) **Oral exam trainer** for civil service entrance exam (*khôlles*), Lycée Louis-Le-Grand, Paris
- 2009-2012 (3 y.) **Contractual PhD student** and **teaching assistant** (*doctorant contractuel et moniteur*) in English linguistics and phonetics, Uni. Sorbonne Nouvelle – Paris 3
- 2012 (1 m.) **Teaching assistant** (*professeur temporaire*) in Classical Tibetan for the Summer programme *Université des langues anciennes*, CNRS
- 2008-2009 (1 y.) **Tutor** (*tuteur*) in English linguistics, Uni. de la Sorbonne – Paris 4
- 2004-2005 (1 y.) **Language assistant** (*assistant de français*), St Thomas More School in Chelsea (London, UK)

Education

- 2015 – **Qualification by National Council of Universities** (*CNU*) in section 7 (Linguistics) and 11 (English Studies)
- 2014 – **PhD** in English Studies and linguistics, Sorbonne Nouvelle – Paris 3; supervisors: Pr. Eric Corre and Pr. Nicolas Tournadre; Title: *L'évidentialité en anglais : approche contrastive à partir d'un corpus anglais-tibétain*
- 2012-2013 – **Doctoral exchange** and **one-year scholarship**, UC Berkeley
- 2010-2011 – **Tibetan language certificate** (highest level – full immersion); year-abroad programme, Tibet University, Lhasa (P.R.C)
- 2007-2012 – **BA** in Tibetan studies (*licence LLCER*). INALCO, Paris.
- 2008-2009 – ***Agrégation*** in English studies (highest national competitive exam for teachers). Auditor at École Nationale Supérieure, Paris.
- 2007-2008 – **MA** in English studies (linguistics and phonetics), Uni. de la Sorbonne – Paris 4
- 2007-2008 – **2nd y. BA** (prerequisites for 3d y.) Indian Studies – Sanskrit, Uni. Sorbonne Nouvelle – Paris 3
- 2004-2006 – **1st y. MA** in English Studies (*maîtrise LLCE*), Uni. Jean-Jaurès – Toulouse 2
- 2001-2004 – **BA** in English Studies, linguistics minor (*Licence LLCE*), Uni. Jean-Jaurès – Toulouse 2

Participation to funded research projects

- 2015 - **Consultant** for International IDEX project (Sorbonne Paris Cité – National University of Singapore). *Grammatical features of contact in Singapore English*. Coor. Debra Ziegeler, Lucia Tovena and Bao Zhi Ming
- 2015 - **Consultant** for International LABEX project TransferS (ENS Paris, Collège de France & CNRS). *Grammaire, Lexique, et Cognition : le don et l'échange entre langue et culture*. Coor. Myriam Bouveret

Corpus collection, annotation, and transcription

- 2022 - *Leh Corpus* (5h of Ladakhi; at Leh, Ladakh, India)
- 2011 - *Lhasa American Corpus* (3h of semi-guided conversations in American English; at Lhasa, Tibet)

- 2010-2011 - *Cambridge Student Corpus* (14h of semi-guided conversations in British English, collected with Yann Fuchs and Camille Debras). Hosted by IRCOM
- 2010-2011 - *Tibet Student Corpus* (5h of Lhasa Tibetan semi-guided conversation; at Lhasa, Tibet)

Dissertation supervision
- 2015- supervision of **11 MA research dissertations** in English linguistics, Uni. Montpellier 3

Scientific committees and reviewing activities
- **Member of the scientific committee** for the international conferences 'Language in Contrast: Diachronic variationist and cross-linguistic studies' (Paris, 2015), 'Autour de L'Étranger de Camus et de ses traductions : Approches linguistiques des questions de Temps, d'Aspect, de Modalité, et d'Évidentialité' (Paris, 2017), 'Les méthodologies de la recherche dans le domaine de l'acquisition et de l'apprentissage des langues secondes' (Montpellier, 2018), 'International Conference on Construction Grammar' (Paris, 2018), 'Evidentiality and Modality: At the crossroads of grammar and lexicon' (Montpellier, 2021)
- **Reviewer** for the linguistics journals *Les cahiers de Praxématiques* (member of the editorial board from 2017; open edition online), *e-Rea* (2017, open edition online), *Journal of Linguistics* (2021, Cambridge University Press), *Functions of Languages* (2023, John Benjamins).
- **Reviewer** for the edited volumes *Critical reflections on data in second language acquisition* (2018, John Benjamins), *Give constructions across languages* (2021, John Benjamins), *The Unity and Diversity of Linguistics* (2022, Routledge), The pragmatics of evidentiality (2023, Language science Press), and for the monograph *Salient Choices: The power of vehicle selection in conceptual metonymies* (2023, Brill).

Selection committees
- 2022 – **Vice-president of the selection committee** for an associate professor position in linguistics, Uni. Montpellier 3
- 2022 – **Member of the selection committee** for an associate professor position in linguistics and didactics, Uni. Montpellier 3
- 2021 – **Member of the selection committee** for an associate professor position in linguistics and didactics, Uni. Paris 8
- 2018 – **Member of the selection committee** for an associate professor position in didactics and English studies, Uni. Montpellier 3

Organization of scientific events (as the main organizer)
- March 2023 – **Seminar** 'Evidentiality in our midst: insights from experimental investigations, problems, suggestions and future work', Uni. Montpellier3
- April 2022 – **Seminar** 'Interrogative clauses from different perspectives', Uni. Montpellier 3
- Dec. 2021 – **International workshop** 'Evidentiality and its grammaticalization', Uni. Montpellier 3
- June 2021 – **International conference** 'Evidentiality and Modality : At the crossroads of grammar and lexicon', Uni. Montpellier 3 (EMMA, Sorbonne Nouvelle, Praxiling, IUF)
- Nov. 2020 – **Workshop** 'La théorie de la grammaticalisation : apports, limites et enjeux', Uni. Montpellier 3
- 2019-2020 – **Seminar** 'Aspect and the verb phrase', Uni. Montpellier 3
- May 2018 – **Multidisciplinary seminar** 'Gender and words', Uni. Montpellier 3
- March 2016 – **International workshop** 'Cognition Verbs: Modality, evidentiality, and constructions' (École Normale Supérieure, Paris)
- April 2015 – **International workshop** 'Tense, Aspect, Modality and Evidentiality: Construction and deconstruction', Uni. Sorbonne Nouvelle – Paris 3
- Dec. 2014 – **International workshop** 'Cognitive linguistics and multimodality', Uni. Sorbonne Nouvelle – Paris 3
- Dec. 2014 – **Multidisciplinary workshop** 'Points de vue : méthodes et communication en sciences humaines', Uni. Sorbonne Nouvelle – Paris 3

Research dissemination
- **Director** of the project *Intersexion*, in collaboration with the MSH-Sud, Uni. Montpellier 3 UFR2 and Montpellier city hall (2018, €10,000)
- **Interviews** for France Culture (2011), Radio Campus (2018), Radio-FM plus (2018)

PUBLICATIONS

Articles in international peer-reviewed journals
- <u>Mélac, Éric</u>. 2023. The pragmatic differences between grammatical and lexical evidentiality: A corpus-based study of Tibetan and English. *Journal of Pragmatics*. Elsevier.
- Leclercq, Pascale & <u>Éric Mélac</u>. 2022. Second Language Acquisition of Evidentiality in French and English in a narrative task. *Language in Interaction*, 12(2), 251-83. John Benjamins. DOI: https://doi.org/10.1075/lia.20025.lec
- <u>Mélac, Éric</u>. 2022. The grammaticalization of evidentiality in English. *English language and linguistics. 26(2), 331-59.* Cambridge University Press.
  DOI: https://doi.org/10.1017/S1360674321000101
- Ziegeler, Debra, <u>Éric Mélac</u> & Volker Gast. 2019. The rise of right-periphery either in English. *Language Sciences*, *75*, 15-34. Elsevier.
  DOI: https://doi.org/10.1016/j.langsci.2019.07.001
- <u>Mélac, Éric</u>. 2015. Evidentiality in English: A contrastive study on a Tibetan-English corpus. *Emscat* (46).

Article in an international peer-reviewed edited volume
- <u>Mélac, Éric</u> & Nicolas Tournadre. 2021. The Semantics of the Verb *Give* in Tibetan: The development of the transfer construction and the honorific domain. In Myriam Bouveret (Ed.). *From Lexicalization to Grammaticalization: Give verbs and constructions*. **Constructions and Language**, 175-94. John Benjamins. DOI: https://doi.org/10.1075/cal.29.07eri

Article in a national peer-reviewed edited volume
- <u>Mélac, Éric</u>. 2018. Pour une taxonomie du changement linguistique : comment redéfinir la grammaticalisation. In Sylvie Hancil (Ed.), *Fonctionnements linguistiques et grammaticalisation*. **Lambert Lucas**.

Review published in an international peer-reviewed journal
- <u>Mélac, Éric</u>. 2022. Review of Bernd Heine, Gunther Kaltenböck, Tania Kuteva & Haiping Long, Cambridge: Cambridge University Press, 2021. *Journal of linguistics*, 58(1), 225-9 Cambridge University Press. DOI: https://doi.org/10.1017/S0022226721000384

Dictionary
- <u>Mélac, Éric</u>, Françoise Robin & Camille Simon (Eds.). 2014. *Vocabulaire thématique de langue parlée français-tibétain* (10,000 entries, 748 pages). **Paris, L'Asiathèque**. ISBN : 9782360570348 https://www.asiatheque.com/fr/livre/vocabulaire-thematique-de-langue-parlee-francais-tibetain

Invited talks
- Feb. 2022 – *The categories of sensory, endopathic, and egophoric* (with N. Tournadre) at the international workshop 'Typology of evidential systems', Inalco; Lacito, Ifrae, IUF
- March 2021 – *De l'influence de la culture sur le lexique : l'exemple de la construction d'un dictionnaire thématique français-tibétain* at the seminar 'Le statut et le défi des dictionnaires et des grammaires', Université Aix-Marseille; UMR Parole et Langage
- March 2020 – *Linguistique et heuristique : avantages et inconvénients de chaque méthode de recherche* at the seminar 'Langue en contact et terrain', Université Aix-Marseille; UMR Parole et langage

- Feb. 2019 – *Hearsay evidentials and grammatical status in Lhasa Tibetan* at the international workshop 'Evidential Freaks', University of Tübingen, Germany. (cancelled for health issues)
- Nov. 2018 – *La classification des changements linguistiques*, Université Paul-Valéry Montpellier 3; UMR Praxiling
- March 2016 – *Effets de halo et redéploiement* at the seminar 'Evolutions des langues et des situations sociolinguistiques', Université Aix-Marseille; UMR Parole et Langage
- June 2015 – *Comment redéfinir la grammaticalisation ? Une taxonomie du changement linguistique*, at the seminar 'Fonctionnements Linguistiques : Théories et pratiques', Université de Rouen; ERIAC
- June 2015 – *Le verbe « donner » en tibétain : lexique, grammaire et construction* at the seminar 'Constructions, grammaire, lexique et cognition', École Normale Supérieure, Paris; UMR LaTTiCe
- April 2015 – *Evidentiality and Grammaticalisation*, Paris 8; LeCSel
- March 2015 – *L'évidentialité : niche de grammaticalisation universelle ?* École Normale Supérieure, Paris; LaTTiCe
- Nov. 2011 - *Langue, culture et pensée : une étude de la relativité linguistique*, Inalco
- Aug. 2011 - *The Functions of Language*, Tibet University, Lhasa (P.R.C.)
- May 2011 - *La recherche en linguistique tibétaine* at the seminar 'Recherche en Études Tibétaines', Inalco

Invitations as a research discussant
- March 2016 – *The Cognition Verbs Puzzle : What remains to be explored* at the seminar 'Constructions, Grammaire, Lexique et Cognition'. École Normale Supérieure, Paris; LaTTiCe
- Jan. 2016 – *Une discussion de la transcatégorialité* at the seminar 'Transcatégorialité et grammaticalisation', Uni. Sorbonne Nouvelle – Paris 3; Prismes
- Dec. 2015 – *Constructions and grammaticalization*, as a chair of a panel in 'Language in Contrast: Diachronic variationist and cross-linguistic studies', Uni. Paris Lumières, Paris 8 & Paris 10
- Sept 2015 – *Negation, Singlish and negation in Singlish*, Uni. Sorbonne Nouvelle – Paris 3

Talks in peer-reviewed international conferences and workshops
- Jan. 2023 – *On the status of obligatorification in defining grammaticalization.* Nouvelles perspectives diachroniques et historiques sur la grammaticalisation. Institut d'Etudes Avancées, Paris.
- Sept. 2022 – *The grammaticalization of evidentiality in English: A corpus-based study of emerging inferential markers.* 9th Biennial International Conference on the Linguistics of Contemporary English (BICLCE), University of Ljubljana
- July 2022 – *On the cross-linguistic relevance of egophoricity.* International Association for Tibetan Studies, Charles University in Prague
- Aug. 2021 – *Evidentiality and its grammaticalization in French.* Societas Linguistica Europea, University of Athens; online
- June 2021 – *Pragmatic consequences of a lexical or grammatical rendering of evidentiality.* The pragmatics of evidentiality, Università di Ca' Foscari in Venice, online
- June 2021 – *The grammaticalization of evidentiality: What do we know so far?* Evidentiality and Modality: At the crossroads of grammar and lexicon, Uni. Montpellier 3, online
- May 2018 – *The grammaticalization of evidentiality in Tibetan.* International Association for Tibetan Studies, Inalco
- Feb. 2018 – *Clause-final either: The illegitimate child of nonconformism and prescriptivism* co-presented with Debra Ziegeler and Volker Gast. Language use across time, Università degli studi di Padova
- Jan. 2018 – *The emergence of clause-final either: At the crossroads of grammatical correction and textual cohesion* with Debra Ziegeler and Volker Gast. Linguistic and psycholinguistic approaches to text structuring, École Normale Supérieure, Paris

- July 2016 – *A variational perspective on the grammaticalisation of clause-final additive focus particles: The case of either*. 23e Lipp International Symposium, Louis-et-Maximilien Munich
- June 2016 – *Does language reflect culture? A study of the Lhasa Tibetan lexicon*. International Association for Tibetan Studies, Bergen University
- June 2016 – *The redeployment of give*. 56e congrès de la SAES, Université Jean-moulin Lyon 3
- Dec. 2015 – *The influence of culture on language: A contrastive study of English and Tibetan*. Language in Contrast: Diachronic variationist and cross-linguistic studies, Université Paris Lumières, Paris 8 & Paris 10
- Oct. 2014 – *Lexical and grammatical evidentiality*. EMEL'14, Complutense in Madrid
- June 2013 – *The translation of evidential markers into English*. International Association for Tibetan Studies, University of Ulan Bataar
- May 2013 – *Le paradigme évidentiel en anglais*. 55e congrès de la SAES, Université de Dijon
- May 2013 – *Evidentiality in English: A contrastive and multimodal approach*. International Association of Cognitive Linguistics, Université de Lille 3
- May 2012 – *La transparence en anglais.* 54e congrès de la SAES, Université de Limoges
- June 2012 – *The articulation of evidentiality and epistemic modality in English*. Modality, Corpus and Discourse, Lund University

Other talks in seminars and workshops
- Dec. 2020 – *De la grammaticalisation du genre*, at the workshop 'La théorie de la grammaticalisation : apports, limites et enjeux', Uni. Montpellier 3
- Feb. 2016 – *Language variation and cultural specificities in Canadian English*. EMMA seminar, Uni. Montpellier 3
- Nov. 2015 – *On the relevance of evidentiality in English*, EMMA seminar, Uni. Montpellier 3
- April 2015 – *The evolution of the verb phrase*, at the workshop 'Tense, Aspect, Modality and Evidentiality: Construction and deconstruction', Uni. Sorbonne Nouvelle – Paris 3
- April 2012 – *Evidentiality, epistemic modality and discourse strategies.* Sorbonne Nouvelle University Graduate Linguistics Symposium, Uni. Sorbonne Nouvelle – Paris 3

Online PhD thesis
- Mélac, Éric. 2014. *L'évidentialité en anglais - approche contrastive à partir d'un corpus anglais-tibétain* (Doctoral dissertation, Paris 3). **Sorbonne Nouvelle, HAL.** https://tel.archives-ouvertes.fr/tel-01230545/document

TEACHING AND RESPONSIBILITIES

I was recruited as an associate professor in 2015, the year after I completed my PhD. I have created and taught various courses (including over **700** hours to train students for the English *agrégation* and for other master-level courses out of **1,635** hours of teaching in total since 2015).

Teaching activities during the last 5 years

2021-2022 (**203** hours)

English phonology	English **Agrégation** core curriculum (18h)
Linguistics for specialists: Interrogative clauses	English **Agrégation** linguistics option (28h)
English phonetics and phonology	**MA** MEEF core curriculum (19h)
Research methods in linguistics	**MA** Research in English studies (15h)
English syntax	3rd y. English **BA** (26h)
Enunciative linguistics	3rd y. English **BA** (13h)
Specialized teaching: English lexicology	3rd y. English **BA** (26h)
Specialized teaching: Time, aspect, modality	3rd y. English **BA** (26h)

Approaches in linguistics	2nd y. English **BA** (6h)
English grammar and linguistics	1st y. English **BA** (26h)

2020-2021 (**223** hours)

English phonology	English **Agrégation** core curriculum (18h)
Linguistics for specialists: text commentary	English **Agrégation** linguistics option (15h)
Semantic analysis	**MA** MEEF core curriculum (28h)
English prosody	3rd y. English **BA** (24h)
English syntax	3rd y. English **BA** (36h)
Enunciative linguistics	3rd y. English **BA** (12h)
Specialized teaching: English lexicology	3rd y. English **BA** (24h)
Specialized teaching: Time, aspect, modality	3rd y. English **BA** (24h)
Approaches in linguistics	2nd y. English **BA** (6h)
English grammar and linguistics	1st y. English **BA** (24h)
English phonology	1st y. English **BA** (12h)

2019-2020 (**160** hours; teaching exemption as a new tenured associate professor)

English phonology	English **Agrégation** core curriculum (18h)
Linguistics for specialists: text commentary	English **Agrégation** linguistics option (15h)
Semantic analysis	**MA** MEEF core curriculum (28h)
English syntax	3rd y. English **BA** (14h)
Enunciative linguistics	3rd y. English **BA** (12h)
Specialized teaching: Time, aspect, modality	3rd y. English **BA** (24h)
Approaches in linguistics	2nd y. English **BA** (6h)
English grammar and linguistics	1st y. English **BA** (24h)
Creative writing	2nd y. **BA** English for non-specialists (19h)

2018-2019 (**201** hours)

English phonology	English **Agrégation** core curriculum (9h)
Linguistics for specialists: text commentary	English **Agrégation** linguistics option (20h)
Semantic analysis	**MA** MEEF core curriculum (28h)
Specialized teaching: Time, aspect, modality	3rd y. English **BA** (24h)
Approaches in linguistics	2nd y. English **BA** (6h)
English grammar and linguistics	1st y. English **BA** (48h)
English phonology	1st y. English **BA** (12h)
Creative writing	2nd y. **BA** English for non-specialists (54h)

2017-2018 (**210** hours)

English phonology	English **Agrégation** core curriculum (18h)
English syntax and semantics	English **Agrégation** core curriculum (30h)
Linguistics for specialists: text commentary	English **Agrégation** linguistics option (20h)
Linguistics for specialists: the noun phrase	English **Agrégation** linguistics option (20h)
Semantic analysis	**MA** MEEF core curriculum (28h)
Research methods in linguistics	**MA** Research in English studies (24h)
Specialized teaching: Time, aspect, modality	3rd y. English **BA** (26h)
English syntax	3rd y. English **BA** (13h)
Approaches in linguistics	2nd y. English **BA** (5h)
English phonology	2nd y. English **BA** (26h)

Educational and administrative responsibilities during the last 5 years

In the last five years, I have been the **coordinator** of several courses (below). I have thus been in charge of the creation and/or improvement of the course content, the training of the new teachers, and the organization of the midterm/final exams and resits, as well as the standardization in the marking of students' papers.

2016-2018: English *agrégation* training in linguistics, phonetics and options

2017-2018: **MA** Research in English linguistics

2017-2023: 3rd y. **BA** courses in English linguistics (2nd semester)

2018-2022: 3rd y. **BA** courses in English linguistics (1st semester)

2017-2023: 3rd y. **BA** courses in English phonology, listening comprehension, and prosody

2017-2023: 2nd y. **BA** courses in English phonology and oral production

2017-2023: 1st y. **BA** courses in English phonology

2022-2023: 1st y. **BA** course in English grammar and linguistics (2nd semester)

In 2016-2021, I was the **phonetics lab manager**, in charge of the logistics and technical aspects of the lab classrooms for the department.

In June 2019, I was the **president of the baccalaureate jury** at the Lycée Polyvalent Georges Pompidou, Castelnau-Le-Lez (Montpellier educational region)

Since 2017, I have been an **examiner** of didactics dissertations for middle and high school English teachers who have been recruited in **Montpellier educational region,** and are still on probation.

Since 2021, I have been the **co-director of the *lecteur* exchange program** (with my colleague Lily Robert-Foley), which entails the recruitment of *lecteurs* for each of the following universities: University of Austin (Texas), University of Arizona, University of Minnesota, University of Chapel Hill (North Carolina), University of Birmingham, and University of Cambridge (UK). I am also in charge of the selection of the French *lecteurs* from our institution that will teach in these universities. This responsibility also involves coordinating the logistics, visa applications, and practical aspects of their recruitment as well as their pedagogical training.